

## GOAL 1 Teaching and Learning

*During the next five years, student achievement will show continuous improvement as the result of a standards-based curriculum and differentiated instruction.*

**Performance Indicators:** Within the next five years, the district student performance rating will be *AYP Met* with a designation of *Excellent*.

Within the next five years, the Ohio K-12 Academic Content Standards will provide the basis for content in instruction and assessment.

Within the next five years, all educators will increase their use of instructional strategies to address and manage the variety of learning needs in the classroom.

Strategies	Resources	Assigned to	Evaluation	Initiation/Completion
<ul style="list-style-type: none"> <li>• Develop instructional strategies to increase the passage rate of all student subgroups on the Ohio Achievement Tests.</li> </ul>	<ul style="list-style-type: none"> <li>• Student performance data</li> <li>• Best practices research</li> <li>• Scheduled staff development</li> <li>• Longitudinal data collection and analysis</li> <li>• Feedback</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Associate Superintendent</li> <li>• Curriculum Committees</li> <li>• Director of Pupil Services</li> <li>• Advanced Study Program Coordinator</li> <li>• Principals</li> <li>• Curriculum Liaisons</li> <li>• Team Leaders</li> <li>• Department Chairs</li> </ul>	<ul style="list-style-type: none"> <li>• Student performance data</li> </ul>	<ul style="list-style-type: none"> <li>• August 2004 - Ongoing</li> </ul>

Strategies	Resources	Assigned to	Evaluation	Initiation/Completion
<ul style="list-style-type: none"> <li>• Improve student language arts and math skills across all grade levels and content areas.</li>   <li>• Implement a revised K-6 research-based language arts program.</li> </ul>	<ul style="list-style-type: none"> <li>• Student performance data</li> <li>• Best practices research</li> <li>• Scheduled staff development</li> <li>• Instructional materials</li> <li>• Funding</li>   <li>• Student performance data</li> <li>• Scientific research-based program documentation</li> <li>• Best practices research</li> <li>• Scheduled staff development</li> <li>• Instructional materials</li> <li>• Longitudinal data collection and analysis</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Associate Superintendent</li> <li>• Curriculum Committees</li> <li>• Director of Pupil Services</li> <li>• Advanced Study Program Coordinator</li> <li>• Principals</li> <li>• Teachers</li>   <li>• Superintendent</li> <li>• Associate Superintendent</li> <li>• Principals</li> <li>• K-3 Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Student performance data</li>   <li>• Program implementation</li> <li>• Observation</li> <li>• Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• August 2004 - Ongoing</li>   <li>• February 2006 - August 2006</li> </ul>

Strategies	Resources	Assigned to	Evaluation	Initiation/Completion
<ul style="list-style-type: none"> <li>• Provide comprehensive staff development to differentiate classroom instruction and establish guidelines for implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled staff development</li> <li>• Consultants</li> <li>• Instructional materials</li> <li>• Classroom observation</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Associate Superintendent</li> <li>• Director of Pupil Services</li> <li>• Advanced Study Program Coordinator</li> <li>• Principals</li> <li>• Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of professional learning communities</li> <li>• Student subgroup performance data</li> </ul>	<ul style="list-style-type: none"> <li>• August 2004 - Ongoing</li> </ul>
<ul style="list-style-type: none"> <li>• Integrate higher order tasks in all classrooms (regular, special and gifted education).</li> </ul>	<ul style="list-style-type: none"> <li>• Professional learning communities</li> <li>• Scheduled staff development</li> <li>• Consultants</li> <li>• Instructional materials</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Professional learning communities</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observation</li> <li>• Professional study groups</li> <li>• Student products</li> </ul>	<ul style="list-style-type: none"> <li>• August 2004 - Ongoing</li> </ul>
<ul style="list-style-type: none"> <li>• Develop and implement K-12 instructional pacing guides and common assessments in language arts, math, social studies and science.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled staff development</li> <li>• Consultants</li> <li>• Best practices research</li> <li>• Instructional materials</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Representative principals</li> <li>• Representative teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Document</li> </ul>	<ul style="list-style-type: none"> <li>• February 2006 - June 2008</li> </ul>

Strategies	Resources	Assigned to	Evaluation	Initiation/Completion
<ul style="list-style-type: none"> <li>• Review and revise curriculum to align with the Ohio K-12 Academic Content Standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled staff development</li> <li>• Consultants</li> <li>• Instructional materials</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Associate Superintendent</li> <li>• Advanced Study Program Coordinator</li> <li>• Director of Pupil Services</li> <li>• Principals</li> <li>• Curriculum Committees</li> </ul>	<ul style="list-style-type: none"> <li>• Course of Study design</li> <li>• Document</li> <li>• Curriculum implementation</li> </ul>	<ul style="list-style-type: none"> <li>• January 2004 - Ongoing</li> </ul>
<ul style="list-style-type: none"> <li>• Design and offer a primary grade summer school program to provide student intervention and instructional support in reading and math.</li> </ul>	<ul style="list-style-type: none"> <li>• Associate Superintendent</li> <li>• Director of Pupil Personnel Services</li> <li>• Continuous Progress Reading Committee</li> <li>• Principals</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Associate Superintendent</li> <li>• Director of Pupil Services</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Student performance data</li> <li>• Program implementation</li> <li>• Classroom/Program observation</li> <li>• Student/Teacher/Parent feedback</li> </ul>	<ul style="list-style-type: none"> <li>• August 2006 - Ongoing</li> </ul>
<ul style="list-style-type: none"> <li>• Create professional learning communities in every school building to ensure that instruction is aligned with the Ohio K-12 Academic Content Standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled staff development</li> <li>• Inservice/training</li> <li>• Instructional resources</li> <li>• Instructional materials</li> <li>• Funding</li> </ul>	<ul style="list-style-type: none"> <li>• Principals</li> <li>• Building staff</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting agendas</li> <li>• Surveys</li> <li>• Observation</li> <li>• Student products</li> <li>• Student performance data</li> </ul>	<ul style="list-style-type: none"> <li>• January 2006 - Ongoing</li> </ul>