



North Olmsted City School District
TITLE I
PARTNERSHIP AGREEMENT 2011-2012

Schools receiving ESEA Title I funds are required to establish a written partnership agreement among the teacher, parent and the student. The development and improvement of reading and mathematics skills is a team effort, which benefits the student and contributes to academic achievement. The best teaching and learning occurs when all members on the team do their part and work together.

Parent's Part

I will agree to encourage and support my child by doing any or all of the following:

- Encourage regular school attendance.
- Encourage my child to follow school rules.
- Establish a time and place at home conducive for homework and studying.
- Work with my child, regularly, daily if needed on math review.
- Read to and with my child, regularly, daily if possible.
- Let my child see me reading and using math skills daily.
- Provide additional reading and mathematical materials for my child at home.
- Attend meetings and conferences regarding my child's learning.

Student's Part

I agree to do my very best by doing the following:

- Attend school regularly.
- Come to school each day with the supplies I need for learning.
- Complete assignments and turn them in on time.
- Set aside time regularly for reading, homework and study.
- Follow school rules.

Teacher's Part

I agree to share the responsibility for my student's learning with his/her other teachers by doing the following:

- Providing a high quality curriculum that enables the student to meet Ohio's educational performance standards.
- Communicate regularly with parents regarding my student's performance and achievement in reading and math.
- Communicate regularly with my student's other teachers regarding my student's performance and achievement.
- Be available to my student, parents and other teachers to share my expertise and listen to their ideas.



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Message from the Principal

I support this partnership agreement and I will strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Provide opportunities for parents to be involved in the school and in their child's education.
- Encourage positive communication between home and school.
- Encourage teachers to provide meaningful homework assignments that reinforce classroom instruction.