



North Olmsted City Schools
REFERRAL FORM for GIFTED IDENTIFICATION

Child's Name: _____ Birth Date: _____

Current Grade: _____ School: _____ Teacher: _____

Superior Cognitive Ability Reason: _____

Specific Academic Ability (check which areas)

Reading Reason: _____

Mathematics _____

Writing _____

Science _____

Social Studies _____

Creative Thinking Ability Reason: _____

Visual Arts (drawing, painting, sculpting) Reason: _____

Performing Arts (check which areas)

Music Reason: _____

Drama _____

Dance

Signature: _____ Name (please print): _____

Please return this completed form to:
Advanced Study and Enrichment
27425 Butternut Ridge Road
North Olmsted, OH 44070
Phone: 440-779-3576
Fax: 440-779-3505

GIFTED CHARACTERISTICS

Please rate the following characteristics using this scale: Never=0 Very Rarely=1 Rarely=2 Occasionally=3 Frequently=4 Always=5

Learning Characteristics	
1. advanced vocabulary for his or her age or grade level.	
2. the ability to make generalizations about people, events, things	
3. a large storehouse of information about a specific topic.	
4. the ability to grasp underlying principles.	
5. insight into cause and effect relationships.	
6. an understanding of complicated material through analytical reasoning ability.	
7. a large storehouse of information about a variety of topics.	
8. the ability to deal with abstractions.	
9. recall of factual information.	
10. keen and insightful observations.	
11. the ability to transfer learning from one situation to another.	

Science Characteristics	
1. demonstrates curiosity about scientific processes.	
2. demonstrates creative thinking about scientific debates or issues.	
3. demonstrates enthusiasm in discussion of scientific topics.	
4. is curious about why things are as they are.	
5. reads about science-related topics in his/her free time.	
6. expresses interest in a science project or research.	
7. clearly articulates data interpretaion.	

Social Studies Characteristics	
1. has an intense curiosity about world and current events.	
2. makes judgments based on right and wrong.	
3. enjoys nonfiction books about social studies topics.	
4. makes connections between the past and present.	
5. appreciates the difference among world cultures.	
6. recognizes how cultures are related (e.g. individual to family, government to society).	
7. seeks to understand why people, cultures, or groups act the way they do.	
8. has a passion for a particular period of history (e.g. Crusades, Civil War)	
9. understands the importance of using trustworthy sources.	

Reading Characteristics	
1. eagerly engages in reading related activities.	
2. applies previously learned literary concepts to new reading experiences.	
3. focuses on reading for an extended period of time.	
4. pursues advanced reading material.	
5. demonstrates tenacity when posed with challenging reading.	
6. shows interest in reading other types of interest-based reading materials.	

Creativity Characteristics	
1. imaginative thinking ability.	
2. a sense of humor.	
3. the ability to come up with unusual, unique, or clever responses.	
4. an adventurous spirit or a willingness to take risks.	
5. the ability to generate a large number of ideas or solutions to problems or questions.	
6. a tendency to see humor in situations that may not appear to be humorous to others.	
7. the ability to adapt, improve, or modify objects or ideas.	
8. intellectual playfulness, a willingness to fantasize and manipulate ideas.	
9. a nonconforming attitude, does not fear being different.	

Mathematics Characteristics	
1. is eager to solve challenging math problems (A problem is defined as a task for which the solution is not known in advance).	
2. organizes data and information to discover mathematical patterns.	
3. enjoys challenging math puzzles, games, and logic problems.	
4. understands new math concepts and processes more easily than other students.	
5. has creative (unusal and divergent) ways of solving math problems.	
6. displays a strong number sense (e.g., makes sense of large and small numbers, estimates easily and appropriately).	
7. frequently solves math problems abstractly, without the need for manipulatives or concrete materials.	
8. has an interest in analyzing the mathematical structure of a problem.	
9. when solving a math problem, can switch strategies easily, if appropriate or necessary.	
10. regularly uses a variety of presentations to explain math concepts (written explanations, pictoral, graphic, equations, etc.)	