

Helpful Hints . . .

1. It's especially helpful if *both* parents can attend the conference.
2. Be on time — try to follow the schedule that has been set up.
3. If your schedule is difficult, check with the school about arranging a special time for your conference.
4. If you feel you need more time, ask about setting up an additional conference.

*I dreamed I stood in a studio and
watched two sculptors there;
The clay they used was a young
child's mind, and they fashioned
it with care.*

*One was a teacher, the tools she
used were books, music, and art;
The other a parent, who worked
with a guiding hand and loving
heart.*

*And each agreed she would have
failed if she had worked alone,
For behind the teacher stood the
parent, and behind the school,
the home.*

— Anonymous



Parent-Teacher Conferences

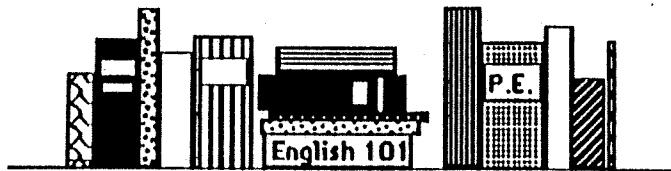


**North Olmsted
City Schools**

QUESTIONS YOU MAY WANT TO ASK —

1. Does my child participate in classroom activities?
2. Does s/he show self-control in most situations?
3. How does my child get along with the other children?
4. Can my child handle the learning environment?
5. Does s/he seem to enjoy the learning/classroom routine?
6. What specific learning materials have been presented to my child?
7. What materials does my child choose to work with most frequently?
8. Can my child express his/her needs and thoughts?
9. Does my child seem happy in class?
10. Is s/he accepted by other children?

Reading, Writing, Arithmetic . . .



Self-Esteem, Team Work, Responsibility . . .

YOU MAY WANT TO INFORM THE TEACHER ABOUT —

1. What school activities your child talks about at home, both likes and dislikes.
2. What responsibilities your child has at home.
3. If anything has happened lately that would influence your child's performance/behavior at school.
4. Which classmates your child sees or talks to regularly.
5. How you discipline your child at home.
6. What your child's strengths and weaknesses are.

Sharing this information about your child with the educators will enable the school to provide a program that will best meet the needs of your child.

*Education is teamwork, not a one person operation.
The team that wins is the team that works together.
Members of this team have definite expectations.*

EDUCATORS need —

- to create a positive environment
- to assist students develop thinking skills
- to encourage exploration
- to present academic materials
- to be open minded and respectful to others
- to know each child as an individual
- to clearly communicate and work with other team members
- to be patient and understanding

PARENTS need —

- to support their child
- to encourage them to do their best
- to be involved in the academics (i.e. go over home work; show an interest in special projects, etc.)
- to be open minded and respectful to others
- to clearly communicate with other team members
- to ask questions when information is unclear
- to show interest in the child's school
- to be patient and understanding

STUDENTS need —

- to be willing to try
- to ask any questions they want answers for
- to be open minded and show respect to others
- to take on responsibilities
- to take part and be involved
- to clearly communicate with other team members
- to be willing to take a risk
- to be patient and understanding